



# IXL Spring Spotlight skill plan

Language arts - 8th grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

[www.ixl.com/ela/skill-plans/ixl-spring-spotlight-8th-grade](https://www.ixl.com/ela/skill-plans/ixl-spring-spotlight-8th-grade)

# Week 1

## Literary texts

Day	IXL skills
<b>Day 1</b>	<ol style="list-style-type: none"><li>1. Match the quotations with their themes STM</li><li>2. Which sentence matches the definition? TYP</li></ol>
<b>Day 2</b>	<ol style="list-style-type: none"><li>1. Determine the themes of short stories 9UH</li><li>2. Use context to identify the meaning of a word FD7</li></ol>
<b>Day 3</b>	<ol style="list-style-type: none"><li>1. Analyze short stories 5FL</li><li>2. Rewrite the sentence in active voice W2F</li></ol>
<b>Day 4</b>	<ol style="list-style-type: none"><li>1. Compare illustrations of literary and historical subjects K52</li><li>2. Identify supporting details in literary texts XXH</li></ol>
<b>Day 5</b>	<ol style="list-style-type: none"><li>1. Analyze the effects of figures of speech on meaning and tone MMK</li><li>2. Transitions with conjunctive adverbs 6VK</li></ol>

## Week 2

### Informational texts

Day	IXL skills
<b>Day 1</b>	<ol style="list-style-type: none"><li>1. Determine the main idea TH7</li><li>2. Organize information by main idea 2CA</li></ol>
<b>Day 2</b>	<ol style="list-style-type: none"><li>1. Read and understand informational passages BYP</li><li>2. Determine the meaning of domain-specific words with pictures VEJ</li></ol>
<b>Day 3</b>	<ol style="list-style-type: none"><li>1. Identify thesis statements TM6</li><li>2. Distinguish facts from opinions LSW</li></ol>
<b>Day 4</b>	<ol style="list-style-type: none"><li>1. Trace an argument UNX</li><li>2. Choose evidence to support a claim BMP</li></ol>
<b>Day 5</b>	<ol style="list-style-type: none"><li>1. Compare information from two texts VAL</li><li>2. Identify counterclaims 78W</li></ol>

## Week 3

### Mixed review

Day	IXL skills
<b>Day 1</b>	<ol style="list-style-type: none"><li>1. Compare and contrast 8ZK</li><li>2. Misplaced modifiers with pictures KAV</li></ol>
<b>Day 2</b>	<ol style="list-style-type: none"><li>1. Match causes and effects in informational texts WK9</li><li>2. Correct errors with frequently confused words PH9</li></ol>
<b>Day 3</b>	<ol style="list-style-type: none"><li>1. Match problems with their solutions FS5</li><li>2. Correct errors with signs FXP</li></ol>
<b>Day 4</b>	<ol style="list-style-type: none"><li>1. Identify text structures U9K</li><li>2. Correct errors in everyday use HCU</li></ol>
<b>Day 5</b>	<ol style="list-style-type: none"><li>1. Read graphic organizers 2A9</li><li>2. Suggest appropriate revisions 5UK</li></ol>

# Week 4

## Reading Strategies

Day	IXL skills
<b>Day 1:</b> Purpose and tone	<ol style="list-style-type: none"><li>1. Identify author's purpose K5H</li><li>2. Compare passages for tone NSM</li></ol>
<b>Day 2:</b> Literary devices	<ol style="list-style-type: none"><li>1. Interpret the meaning of allusions CHG</li><li>2. Classify figures of speech WE5</li></ol>
<b>Day 3:</b> Literary texts	<ol style="list-style-type: none"><li>1. Analyze short stories 5FL</li><li>2. Vocabulary review: Analyze short stories AEE</li></ol>
<b>Day 4:</b> Informational texts	<ol style="list-style-type: none"><li>1. Trace an argument UNX</li><li>2. Vocabulary review: Trace an argument LY6</li></ol>
<b>Day 5:</b> Comparing texts	<ol style="list-style-type: none"><li>1. Compare information from two texts VAL</li><li>2. Compare two texts with different genres RXX</li></ol>

# Week 5

## Writing Strategies

Day	IXL skills
<b>Day 1:</b> Supporting arguments	<ol style="list-style-type: none"><li>1. Choose evidence to support a claim BMP</li><li>2. Identify supporting details in informational texts 8HV</li></ol>
<b>Day 2:</b> Analyzing arguments	<ol style="list-style-type: none"><li>1. Classify logical fallacies FZ9</li><li>2. Identify appeals to ethos, pathos, and logos in advertisements QUT</li></ol>
<b>Day 3:</b> Crafting sentences	<ol style="list-style-type: none"><li>1. Create varied sentences based on models C2L</li><li>2. Use parallel structure APM</li></ol>
<b>Day 4:</b> Editing and revising	<ol style="list-style-type: none"><li>1. Remove redundant words or phrases JHX</li><li>2. Use the correct frequently confused word XYZ</li></ol>
<b>Day 5:</b> Citations	<ol style="list-style-type: none"><li>1. Use in-text citations (MLA 7th–8th editions) ZP8</li><li>2. Identify plagiarism TLM</li></ol>

# Week 6

## Vocabulary

Day	IXL skills
<b>Day 1:</b> Greek and Latin roots	<ol style="list-style-type: none"><li>1. Use Greek and Latin roots as clues to the meanings of words 2NV</li><li>2. Determine the meanings of Greek and Latin roots SQ6</li></ol>
<b>Day 2:</b> Homophones	<ol style="list-style-type: none"><li>1. Use the correct homophone 3C7</li><li>2. Which definition matches the sentence? WWZ</li></ol>
<b>Day 3:</b> Word relationships	<ol style="list-style-type: none"><li>1. Positive and negative connotation XY6</li><li>2. Analogies: challenge R86</li></ol>
<b>Day 4:</b> Context clues	<ol style="list-style-type: none"><li>1. Determine the meaning of words using synonyms in context EQD</li><li>2. Determine the meaning of words using antonyms in context 9SP</li></ol>
<b>Day 5:</b> Reference skills	<ol style="list-style-type: none"><li>1. Use dictionary definitions LM8</li><li>2. Use thesaurus entries 96F</li></ol>

# Week 7

## Grammar and mechanics

Day	IXL skills
<b>Day 1:</b> Phrases and clauses	<ol style="list-style-type: none"> <li>1. Identify dependent and independent clauses <small>VSJ</small></li> <li>2. Is the sentence simple, compound, complex, or compound-complex? <small>EKC</small></li> </ol>
<b>Day 2:</b> Interpreting phrases and clauses	<ol style="list-style-type: none"> <li>1. Are the modifiers used correctly? <small>6EL</small></li> <li>2. What does the punctuation suggest? <small>7H6</small></li> </ol>
<b>Day 3:</b> Pronouns	<ol style="list-style-type: none"> <li>1. Identify all of the possible antecedents <small>8EC</small></li> <li>2. Use relative pronouns: who and whom <small>2FU</small></li> </ol>
<b>Day 4:</b> Verbs and verbals	<ol style="list-style-type: none"> <li>1. Identify gerunds and their functions <small>FAC</small></li> <li>2. Identify and correct inappropriate shifts in verb tense <small>8BV</small></li> </ol>
<b>Day 5:</b> Punctuation	<ol style="list-style-type: none"> <li>1. Decide whether ellipses are used appropriately <small>5AV</small></li> <li>2. Use dashes <small>RD8</small></li> </ol>