



IXL Spring Spotlight skill plan

Language arts - 7th grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

www.ixl.com/ela/skill-plans/ixl-spring-spotlight-7th-grade

Week 1

Literary texts

Day	IXL skills
Day 1	<ol style="list-style-type: none">1. Match the quotations with their themes XJK2. Which sentence matches the definition? 5PR
Day 2	<ol style="list-style-type: none">1. Determine the themes of short stories QQS2. Use context to identify the meaning of a word YEQ
Day 3	<ol style="list-style-type: none">1. Analyze short stories AVK2. Is it a complete sentence, a fragment, or a run-on? M63
Day 4	<ol style="list-style-type: none">1. Compare illustrations of literary and historical subjects DJG2. Identify supporting details in literary texts W8V
Day 5	<ol style="list-style-type: none">1. Analyze the effects of figures of speech on meaning and tone R8B2. Transitions with conjunctive adverbs 8BF

Week 2

Informational texts

Day	IXL skills
Day 1	<ol style="list-style-type: none">1. Determine the main idea DB72. Organize information by main idea LTH
Day 2	<ol style="list-style-type: none">1. Read and understand informational passages H5Q2. Determine the meaning of domain-specific words with pictures VPB
Day 3	<ol style="list-style-type: none">1. Identify thesis statements ERK2. Distinguish facts from opinions UVJ
Day 4	<ol style="list-style-type: none">1. Trace an argument 5LX2. Choose evidence to support a claim 5GN
Day 5	<ol style="list-style-type: none">1. Compare information from two texts UYD2. Identify counterclaims PXT

Week 3

Mixed review

Day	IXL skills
Day 1	<ol style="list-style-type: none">1. Compare and contrast G7X2. Misplaced modifiers with pictures J89
Day 2	<ol style="list-style-type: none">1. Match causes and effects in informational texts MKL2. Correct errors with frequently confused words 2BR
Day 3	<ol style="list-style-type: none">1. Match problems with their solutions BHK2. Correct errors with signs LW8
Day 4	<ol style="list-style-type: none">1. Identify text structures JP22. Correct errors in everyday use JZA
Day 5	<ol style="list-style-type: none">1. Read graphic organizers XKV2. Suggest appropriate revisions 25J

Week 4

Reading Strategies

Day	IXL skills
Day 1: Purpose and tone	<ol style="list-style-type: none"> 1. Identify author's purpose H9H 2. Compare passages for tone 6RG
Day 2: Literary devices	<ol style="list-style-type: none"> 1. Identify the narrative point of view 5HK 2. Interpret figures of speech D9X
Day 3: Literary texts	<ol style="list-style-type: none"> 1. Analyze short stories AVK 2. Vocabulary review: Analyze short stories MHX
Day 4: Informational texts	<ol style="list-style-type: none"> 1. Read and understand informational passages H5Q 2. Vocabulary review: Read and understand informational passages B67
Day 5: Comparing texts	<ol style="list-style-type: none"> 1. Compare information from two texts UYD 2. Compare two texts with different genres W7Z

Week 5

Writing Strategies

Day	IXL skills
Day 1: Supporting arguments	<ol style="list-style-type: none"> 1. Choose evidence to support a claim 5GN 2. Identify supporting details in informational texts LZS
Day 2: Analyzing arguments	<ol style="list-style-type: none"> 1. Classify logical fallacies GFC 2. Identify appeals to ethos, pathos, and logos in advertisements 7BT
Day 3: Creative language	<ol style="list-style-type: none"> 1. Use personification UBQ 2. Create varied sentences based on models RKF
Day 4: Editing and revising	<ol style="list-style-type: none"> 1. Use parallel structure ACY 2. Remove redundant words or phrases BGN
Day 5: Citations	<ol style="list-style-type: none"> 1. Use in-text citations (MLA 7th–8th editions) H6T 2. Identify plagiarism 5B7

Week 6

Vocabulary

Day	IXL skills
Day 1: Greek and Latin roots	<ol style="list-style-type: none"> 1. Use Greek and Latin roots as clues to the meanings of words MBU 2. Determine the meanings of Greek and Latin roots VKQ
Day 2: Homophones	<ol style="list-style-type: none"> 1. Use the correct homophone 7TE 2. Which definition matches the sentence? CPA
Day 3: Word relationships	<ol style="list-style-type: none"> 1. Describe the difference between related words G57 2. Analogies HJQ
Day 4: Context clues	<ol style="list-style-type: none"> 1. Determine the meaning of words using synonyms in context R5L 2. Determine the meaning of words using antonyms in context WZC
Day 5: Reference skills	<ol style="list-style-type: none"> 1. Use dictionary entries 9UB 2. Use dictionary definitions AYU

Week 7

Grammar and mechanics

Day	IXL skills
Day 1: Phrases and clauses	<ol style="list-style-type: none"> 1. Identify dependent and independent clauses R9X 2. Is the sentence simple, compound, complex, or compound-complex? CCW
Day 2: Plurals and possessives	<ol style="list-style-type: none"> 1. Form and use plurals: review QSP 2. Identify plurals, singular possessives, and plural possessives QDE
Day 3: Verbs	<ol style="list-style-type: none"> 1. Correct errors with subject-verb agreement 94Y 2. Identify and correct inappropriate shifts in verb tense 74U
Day 4: Punctuation	<ol style="list-style-type: none"> 1. Commas with coordinate adjectives 5L5 2. Use semicolons and commas to separate clauses VQC
Day 5: Formatting	<ol style="list-style-type: none"> 1. Formatting and capitalizing titles: review BBS 2. Formatting quotations and dialogue WX9